

**P.1 ENGLISH TOPICAL TEST ONE  
NO. 1**

Name: \_\_\_\_\_ Class \_\_\_\_\_

My name is \_\_\_\_\_

My school is \_\_\_\_\_

**1. Fill in the missing letter of alphabet.**

a. A, B, \_\_\_\_\_, D, E

b. F, \_\_\_\_\_, H, I, J

c. M, N, O, \_\_\_\_\_, Q

**2. Write the letter after**

a. m, \_\_\_\_\_

b. k, \_\_\_\_\_

**3. Write these words in small letters.**

a. FLAG \_\_\_\_\_

b. BADGE \_\_\_\_\_

c. SCHOOL \_\_\_\_\_

**4. Write the letter before,**

a. \_\_\_\_\_C,

b. \_\_\_\_\_, Y

**5. Write these letters in a, b, c order.**

a. c, f, a, b \_\_\_\_\_

b. k, i, l, m \_\_\_\_\_

**6. Underline a noun in the sentences.**

a. Mary is going to town.

b. My pencil is broken.

c. I live at Mpigi.

7. **Write “a” or “an” to complete the sentences correctly.**

- a. Show me \_\_\_\_\_ orange.
- b. Bring me \_\_\_\_\_ book and \_\_\_\_\_ axe.
- c. \_\_\_\_\_ aeroplane is flying over the hills.

8. **Complete the following sentences.**

a. one  dress, many  \_\_\_\_\_ .

b. One  pencil many  \_\_\_\_\_ .

c. One  \_\_\_\_\_ many  dishes.

**Use the given words in their plural form.**

- a. Our \_\_\_\_\_ are very big. ( class)
- b. Mother bought me two \_\_\_\_\_ . ( uniform)
- c. These are four \_\_\_\_\_ . ( box)

**P.1 ENGLISH TOPICAL TEST TWO  
NO. 2**

Name: \_\_\_\_\_ Class \_\_\_\_\_

**Fill in the gaps with "is" or "are".**

- a. There \_\_\_\_\_ many oranges in the basket.
- b. That \_\_\_\_\_ a policeman.
- c. These \_\_\_\_\_ yellow leaves.
- d. \_\_\_\_\_ Fahad a good boy?

**2. Complete the sentences with "has" or "have".**

- a. Mary \_\_\_\_\_ green apples.
- b. \_\_\_\_\_ they gone home?
- c. They \_\_\_\_\_ cooked bananas.

**3. Underline a doing word. ( Verb)**

- a. Joseph plays football every day.
- b. Mother cooked rice yesterday.
- c. I am learning Literacy now.

**Use the verb in brackets correctly.**

- 4a. The train is \_\_\_\_\_ on the railway line. ( move)
- b. The children are \_\_\_\_\_ now. ( dance)
- c. He is \_\_\_\_\_ a cow. ( milk)

**5. Fill in the missing letters.**

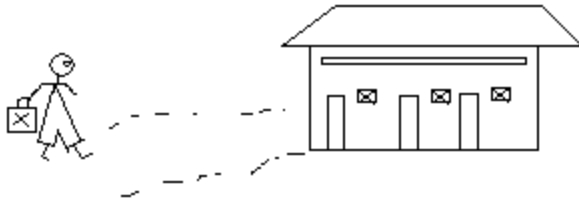
- a. t\_\_ach\_\_r
- b. wri\_\_ing
- c. bu\_\_sar
- d. swe\_\_pin\_\_

6. **Make sentences about what is happening.**

b.



\_\_\_\_\_



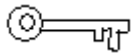
c.



\_\_\_\_\_

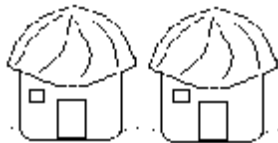
7. **Read and answer correctly.**

a.



Is this a key? \_\_\_\_\_

b.



Are these houses? \_\_\_\_\_

c.



Is this a stick? \_\_\_\_\_

d.



Who are they? \_\_\_\_\_



What are these? \_\_\_\_\_



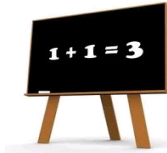
Is this a table?

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Is this a ruler?

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Is this a blackboard?

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Is this a bench?

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**P.1 ENGLISH TOPICAL TEST THREE  
NO. 3**

Name: \_\_\_\_\_ Class \_\_\_\_\_

My name is \_\_\_\_\_

My school is \_\_\_\_\_

1. **Use a capital letter, a full stop “.” and a questions mark “?” where necessary.**

a. Where do you live \_\_\_\_\_

b. My name is alice \_\_\_\_\_

c. Kyengera is a big school \_\_\_\_\_

d. We go to church on Sunday \_\_\_\_\_

2. **Use given words in past tense.**

a. He \_\_\_\_\_back home last night. ( walk)

b. Mother \_\_\_\_\_a cake yesterday. ( bake)

c. Esther \_\_\_\_\_an old woman yesterday. ( help)

d. She \_\_\_\_\_at me yesterday. ( look)

e. They \_\_\_\_\_to their new place. ( move)

3. **Use “was” or “were” to complete these sentences.**

a. The girls \_\_\_\_\_reading their books.

b. \_\_\_\_\_he a good boy?

c. My shirt \_\_\_\_\_very nice.

d. \_\_\_\_\_they learning English?

4. **Write three sentences from the table.**

The boys	was	sweeping the room.
Sarah	were	reading books
He		sleeping on my bed
I		saying prayers.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

5. **Replace a correct pronoun with the underlined words.**

**They                      she                      It                      We**

- a. Mary is a good girl. \_\_\_\_\_
- b. Esther and John are friends. \_\_\_\_\_
- c. The dog is barking. \_\_\_\_\_
- d. You and me are sisters. \_\_\_\_\_

6. **Write the opposites of these words.**

- a. quick - \_\_\_\_\_
- b. wet - \_\_\_\_\_
- c. thin - \_\_\_\_\_
- d. wrong - \_\_\_\_\_
- e. hot - \_\_\_\_\_

**P.1 ENGLISH TOPICAL TEST FOUR  
NO. 4**

Name: \_\_\_\_\_ Class \_\_\_\_\_

**Write the opposites of the underlined words.**

- a. James has a clean shirt. \_\_\_\_\_
- b. Our school has tall buildings. \_\_\_\_\_
- c. She has a bag full of books. \_\_\_\_\_
- d. My father is a poor man. \_\_\_\_\_

**2. Use the verb in brackets correctly.**

- a. Deborah \_\_\_\_\_ to church every Sunday. (go)
- b. Tom \_\_\_\_\_ with the ball every day. (play)
- c. Christine \_\_\_\_\_ in her book every Wednesday. (write)
- d. He \_\_\_\_\_ the Bible every Saturday. (read)
- e. She \_\_\_\_\_ her homework every evening. (do)
- f. They \_\_\_\_\_ their tests every end of a topic. (do)

**3. Complete the following by forming a compound word.**

- a. hand + bag = \_\_\_\_\_
- b. tea + time = \_\_\_\_\_
- c. ear + ring = \_\_\_\_\_
- d. A vase for flower is called \_\_\_\_\_
- e. A small pot with ink in it is called \_\_\_\_\_
- f. A board which is black is called \_\_\_\_\_



4. **Use the correct preposition to complete the sentences correctly.**

a. Musa goes to school \_\_\_\_\_ a taxi.

b.



The tree is \_\_\_\_\_ the house.

c. The police officer is looking \_\_\_\_\_ the soldier.

d. Gloria comes to school \_\_\_\_\_ foot.

e. We are pointing \_\_\_\_\_ the roof.

5. **Write out short words from the long words.**

a. carpenter - \_\_\_\_\_

b. weather - \_\_\_\_\_

c. black board - \_\_\_\_\_

d. chair - \_\_\_\_\_

e. stool - \_\_\_\_\_

6. **Underline the odd word.**

duster	write
soap	dance
ruler	move
chalk	play

**Change the female nouns to Male.**

1. My \_\_\_\_\_ is hardworking. ( daughter)
2. I love my \_\_\_\_\_ ( grand mother)
3. The \_\_\_\_\_ has come to visit us. ( queen )
4. The \_\_\_\_\_ has a nice voice. ( princess )
5. All the \_\_\_\_\_ stood up. ( girls )
6. Her \_\_\_\_\_ was sick. ( sister )